



## OFF-SITE INSIGHTS



### LEFT BRAIN, RIGHT BRAIN & MULTIPLE INTELLIGENCES

Learning and teaching are joyful experiences for students in EDUC 565 Theory of Multiple Intelligences in Wethersfield this session! With Mary Grace Cianci as instructor, students explored a bit of neuroscience and brain function before experimenting with graphic design and pattern analysis. The integration of the arts into curriculum at all levels provides opportunities for students with different ability levels and interest to engage with the curriculum through multiple modalities and encourages creative opportunities to express ideas and explore concepts, another iteration of Universal Design for Learning! Instructor Mary Grace and Kama Cawley are sharing an art project that reflects a visual continuum and that apply to an understanding of values in varied contexts.

### WHAT WE HEARD FROM YOU..

At the conclusion of each eight-week term, adjuncts receive a survey that provides important insights into the state of the art of off-campus programs. The Off-Campus Team (Penny, Scott and Julie) review the information carefully. Here is some information that stood out: Facilities: **Candidate strengths:** enthusiasm, love of teaching, and a passion for learning **Candidate challenges:** balancing demands of their jobs with coursework **Suggestions for improvement:** Have program administrators visit classes to share information and ideas! (**WE'RE ON IT!!**)



### LOOKING AHEAD ..

#### Spring Start-ups!

Now recruiting for Cohort 21! Information sessions are in process all over Connecticut, with a focus on :

#### Fairfield

- \*Curriculum & Instruction,  
Literacy,
- \*Special Education

#### Groton

- \*Curriculum & Instruction,
- \*Instructional Technology

#### Hartford

- \*Curriculum & Instruction  
Multiple Intelligences
- \*Instructional Technology  
Special Ed (ASD)
- \*TESOL

#### Middletown

- Literacy  
Multiple Intelligences
- \*Special Education

#### New Haven

- \*Instructional Technology
- \*Special Education
- \*TESOL

#### Norwich

- \*Special Education
- \*TESOL

#### Waterbury

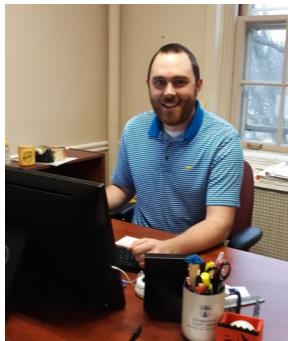
- \*Curriculum & Instruction  
Literacy
- \*Special Education  
Special Ed (ASD)

## IS YOUR TINSEL GETTING TANGLED?



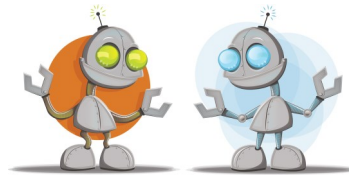
While teaching always makes the list of most stressful jobs, it nearly always makes the list of most satisfying jobs as well. In a recent poll, 82% of teachers said that making a difference in their students' lives is the most rewarding aspect of teaching, and 68% of teachers said they became a teacher in the first place for that same reason. The holidays be especially stressful for both teachers and students. One suggestion from The GRAIDE Report: Treat teaching like an athletic activity! Treat yourself like an athlete: eat nourishing food, get in good shape, get enough sleep, etc... and of course squeezing in time for a massage wouldn't hurt! For more info on managing teacher stress, [click here!](#)

## DATA BY DAY AND LAW STUDENT BY NIGHT!



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The Off-Campus Program and the Department of Education at USJ, has been working hard over the past two years to manage the many kinds of data that help us frame and assess the quality of our programs. We have been fortunate to have Joshua Murphy as our Data Guru! A graduate of Sacred Heart University and Southern Connecticut University, Joshua is a full-time student at the UCONN Law School. Since joining USJ in 2018, Joshua's expertise in managing Livetext is only exceeded by his mastery of edTPA. A leader of the CAEP Standard 1 Committee and a resource to other standards committees, Joshua is an invaluable resource to the whole education department! Got a question about LiveText? Contact [joshuamurphy@usj.edu](mailto:joshuamurphy@usj.edu)



## WHY TEACHERS MATTER NOW MORE THAN EVER!

Will robots or other technologies eventually replace teachers?

According to a [recent article](#) published by the Christensen Institute, educational technology can enhance the learning process in many ways. It CAN'T perform at least three critical functions:

- (1) **Technology can't** get to know a student—"Real knowing and understanding is a human-to-human experience."
- (2) **Technology can't** care about a student - even the best software "can't offer a sense of genuine caring."
- (3) **Technology can't** provide higher-order feedback or coach soft skills like setting personal goals and overcoming obstacles

## WE NEED YOUR HELP!

Do you know a middle or high school with a future Teachers' Club? USJ is working with several schools to provide opportunities for middle and high school students to come to our campus to explore different teaching opportunities—especially in shortage areas like special education, world languages, and the sciences! If you can suggest a contact person to help us reach out to prospective teachers, please contact: [aspencer@usj.edu](mailto:aspencer@usj.edu)

Are there activities in your course or program that others need/would like to know about?  
Please e-mail me at [aspencer@usj.edu](mailto:aspencer@usj.edu) to include in future editions.