### 1st Semester: _____________
- INTD 100 First Year Seminar I  
- ENGL 104 Art of Effective Writing or ENGL 110 (Honors)  
- PSYC 100 Introduction to Psychology  
- CORE  
- CORE  

### 2nd Semester: _____________
- INTD 100 First Year Seminar II  
- PSYC 220 Child Development  
- COMP 100 Intro to Computers or EDUC 210 Technology in the Classroom  
- MATH  
- US History  
- Lab Science  

### 3rd Semester: _____________
- SPEC 217 Foundations of Special Education  
- EDUC 205 Foundations of Education  
- EDUC 251 Teaching in Culturally and Linguistically Diverse Classroom  
- CORE  
- CORE  

### 4th Semester: _____________
- SPEC 275 Curriculum & Instruction in Special Education  
- SPEC 265 The Elements of Teaching  
- SPEC 218 Designing Learning Experiences for Students with Low-Incidence Disabilities  
- HDFS 250 Ways of Studying the Developing Child  
- CORE  

### 5th Semester: _____________
- EDUC 322 Developmental Reading  
- EDUC 341 Effective Teaching of Mathematics  
- SPEC 346 Strategy Instruction for Inclusion  
- SPEC 343 Educational Assessment  
- ENGL 340 Literature for Children  

### 6th Semester: _____________
- SPEC 383 Positive Behavior Interventions & Supports  
- SPEC 350 Reading Disabilities: Assessment & Intervention Practices  
- INTD 301 Mercy Integrative Seminar  
- CORE/Elective  
- CORE/Elective  

### 7th Semester: _____________
- SPEC 447 Student Teaching Practicum & Seminar  
- CORE/Elective  
- CORE/Elective  

### 8th Semester: _____________
- SPEC 499 Coordinating Seminar  
- CORE/Elective  
- CORE/Elective  
- CORE/Elective  

**NOTE:** This is an unofficial worksheet and is subject to change. The responsibility to register for the necessary courses in the proper sequence to meet the academic program requirements rests with the student. Please consult your advisor every semester, and the USJ catalog, for the most up-to-date degree program requirements.